

Lynchburg City Schools

SY 22-23 School Psychologist Intern (364)

JOB POSTING

Job Details

Title

SY 22-23 School Psychologist Intern

Posting ID

364

Description

(SY 22-23) SCHOOL PSYCHOLOGIST INTERN

GENERAL INFORMATION

Title: (SY 22-23) SCHOOL
PSYCHOLOGIST INTERN

Department: Special Education

Salary Grade:
FLSA Status:

Site/Location: E.C. Glass High School

Reports to: Director of Special
Education

Date: 02/21/2022

POSITION SUMMARY

- UNDER THE DIRECT SUPERVISION OF A LICENSED SCHOOL PSYCHOLOGIST, the School Psychologist- Intern, provides the full range of psychological services to schools and centers or to a diagnostic unit, systematically collects, analyzes, synthesizes and interprets information necessary to guide services such as consultation, counseling, behavioral assessment and intervention planning and psychological evaluation in the educational setting and performance related duties as required to assigned.

ESSENTIAL FUNCTIONS

1. Completes psychological evaluations that include as appropriate areas of personal-social adjustment, intelligence-scholastic aptitude, adaptive behavior, language and communication skills, sensory and perceptual-motor functioning and environmental cultural influence
2. Participates in eligibility meeting and process
3. Consults with school personnel and parents to increase understanding of students
4. Provides liaison services with community agencies and private practitioners
5. Provides crisis and non-crisis intervention
6. Gathers data and disseminates new knowledge to improve learning and behavior
7. Assists with analysis and evaluation of data related to the profession
8. Assists with analysis and evaluations of data related to effectiveness of educational/behavioral and interventions
9. Models professional and ethical standards appropriate to the profession
10. Participates in a meaningful and continuous process of professional development
11. Analytic ability and adaptability to changing needs
12. Ability to communicate effectively, both orally and in writing
13. Ability to write comprehensive reports and ability to interpret findings to parents

LYNCHBURG CITY SCHOOLS COMPETENCIES

Personal Competencies

- Honesty
- Integrity

Leadership Competencies

- Models Excellent Customer Service
- Thinks Strategically

Functional Competencies

- Technical Capabilities
- Computer Literacy

- Ethical
- Equity Minded
- Emotional Intelligence
- Cultural Competence
- Safety
- Quality
- Shows Initiative
- Acts Decisively
- Communicates Effectively
- Works Collaboratively
- Resolves Conflict Proactively
- Data Analysis and Management
- Fiscal Planning and Management
- Project Management
- Strategic Planning

EDUCATION AND EXPERIENCE

- Must have completed all requirements to function as a School Psychologist - Intern as defined by their current College or University. Must be eligible to begin the one-year internship as prescribed by the current College/University awarding the degree.

KNOWLEDGE, SKILLS AND ABILITIES

- Good knowledge of psychological theory and practice as applied to the behavior and development of children and young adults, ability to apply knowledge to the needs and requirements of a public school system, ability to gain the confidence and cooperation of students, teachers and parents and the ability to establish and maintain positive relationships with other professionals within the school and the community.

SUPERVISORY RESPONSIBILITY

- This is a 12 month contract position. This job description in no way states or implies that these are the only duties to be performed by this employee. The School Psychology - Intern will be required to follow any other instructions and to perform any other related duties as assigned by the Director of Special Education. Lynchburg City Schools reserves the right to update, revise or change this job description and related duties at any time.

TRAVEL REQUIREMENTS

- Travel is required between school sites for this position.

WORK ENVIRONMENT AND PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is required to frequently stand; sit; walk; talk or hear; use hands to finger, handle, type, or feel; and stoop, kneel, or crouch.

OTHER DUTIES

Please note this job description is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities and activities may change at any time with or without notice.

AAP/EEO STATEMENT

LCS is an EEO/Affirmative Action Employer and does not discriminate on the basis of age, race, color, religion, gender, sexual orientation, gender identity, gender expression,

national origin, protected veteran status, disability or any other legally protected status.

JOB STATUS: OPEN

SALARY: Please refer to LCS Employee Pay Scales found here:
<https://www.lcsedu.net/departments/personnel/employee-pay-scales>.

DAYS:

START DATE: 2022-2023

Shift Type

Non-Applicable

Salary Range

See Job Description

Location

EC Glass High School

Applications Accepted

Start Date

02/21/2022