



FLUVANNA COUNTY PUBLIC SCHOOLS
14455 JAMES MADISON HIGHWAY
PALMYRA, VA 22963
Phone: 434-589-8208
www.fluco.org

Fluvanna County Public Schools seek to hire a School Psychologist.

Join our team of amazing educators!

**Please visit the Human Resources page of our website for
job posting details, salary scales, and to apply.**

www.fluco.org

Why choose Fluvanna?

We are a rural community where neighbors truly care about one another;

Our division consist of five schools;

3500 students;

Supportive administration, school board, parent teacher organizations, and community;

Programs include Gifted & Talented, Alternative Education, and Career & Technical Education;

We offer competitive compensation, health insurance, and retirement benefits

Contacts:

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Job Title: School Psychologist
Salary Range: Commensurate with Experience
Reports To: Director of Special Education
FLSA Status: Exempt

SUMMARY

Evaluates needs of average, gifted, disabled, and disturbed children within educational system or school, and plans and carries out programs to enable children to attain maximum achievement and adjustment by performing the following duties.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following. Other duties may be assigned.

- Conducts diagnostic studies to identify child's needs, limitations, and potentials, observing child in classroom and at play, studying school records, consulting with parents and school personnel, and administering and interpreting diagnostic findings.
- Plans special placement or other treatment programs.
- Counsels pupils individually and in groups to assist pupils to achieve personal, social, and emotional adjustment.
- Carries out research to aid in introduction of programs in schools to meet current psychological, educational, and sociological needs of children.
- Advises teachers and other school personnel on methods to enhance school and classroom atmosphere to provide motivating educational environment.
- Refers individuals to community agencies to secure medical, vocational, or social services for child or family.
- Participates in planning of remedial classes and testing programs designed to meet needs of students.
- Serves as consultant to school board, superintendent, administrative committees, and parent teacher groups in matters involving psychological services within educational system or school.
- Administers individual psychodiagnostic techniques for the assessment of intelligence, personality, aptitude, achievement and perception.
- Participates in legal appeals and hearings regarding students who have been evaluated psychologically or are in special education programs.
- Conducts short-term individual and/or group counseling whenever possible.
- Conducts in-service workshops or consultative conferences for school personnel on request or as needed.
- Interprets test results to parents and teachers.
- Other duties as assigned.

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QUALIFICATIONS

Valid Virginia Teaching license with endorsement as School Psychologist.

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION and/or EXPERIENCE

Master's degree (M. A.) or equivalent; and four to ten years related experience and/or training; or equivalent combination of education and experience. Hold appropriate Virginia Department of Education certification and license with endorsement as School Psychologist.

LANGUAGE SKILLS

Ability to read, analyze, and interpret common scientific and technical journals, financial reports, and legal documents. Ability to respond to common inquiries or complaints from customers, regulatory agencies, or members of the business community. Ability to write speeches and articles for publication that conform to prescribed style and format. Ability to effectively present information to top management, public groups, and/or boards of directors.

MATHEMATICAL SKILLS

Ability to apply advanced mathematical concepts such as exponents, logarithms, quadratic equations, and permutations. Ability to apply mathematical operations to such tasks as frequency distribution, determination of test reliability and validity, analysis of variance, correlation techniques, sampling theory, and factor analysis.

REASONING ABILITY

Ability to apply principles of logical or scientific thinking to a wide range of intellectual and practical problems. Ability to deal with nonverbal symbolism (formulas, scientific equations, graphs, musical notes, etc.,) in its most difficult phases. Ability to deal with a variety of abstract and concrete variables.

CERTIFICATES, LICENSES, REGISTRATIONS

Master's degree from an accredited college or university.

Hold appropriate Virginia Department of Education license with endorsement as School Psychologist.

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to talk or hear. The employee frequently is required to stand; walk; use hands to handle or feel; reach with hands and arms; and stoop, kneel, crouch, or crawl. The employee is occasionally required to sit and climb or balance. The employee must be able to lift overhead, above the shoulders, and horizontally. Lifting or moving children to wheelchair, table, desk, or bathroom. The employee must frequently lift and/or move up to 50 pounds and occasionally lift and/or move up to 50 pounds. The employee must be able to push items of 50 pounds such as pushing a child on a bike or swing, or moving/rearranging furniture. Specific vision abilities required by this job include distance vision, and ability to adjust focus.

WORK ENVIRONMENT

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Must be able to work both inside and outside and within various degrees of noise, temperature, and air quality. Interruptions are routine and flexibility and patience are required. Must be self-motivated and able to complete job assignment under stressful conditions. After hour work may be required.

The noise level in the work environment is usually quiet.

TERMS OF EMPLOYMENT

Contract terms may vary based on the needs of the school and division.

Salary Schedule: Teacher salary scale.

EVALUATION

Performance on this job will be evaluated in accordance with school board policies.

