

Student Support Facilitator

FLSA Status: *Exempt*

General Definition of Work

The Student Support Facilitator serves as the liaison between the school and family to address student issues, including, but not limited to initiating referrals to appropriate community resources and agencies, providing direct support to students and families, and following up with school personnel. The Student Support Facilitator will develop, in coordination with school/community staff, a comprehensive system of support for identified students.

Qualification Requirements

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required.

Essential Functions

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. The duties listed below are representative of the knowledge, skill and/or ability required. These are intended only as illustrations of the various types of work performed. The omission of specific duties does not exclude them from the position if the work is similar, related, or a logical assignment to the position.

- Works with school staff to identify students who may be vulnerable to and/or at risk of significant and chronic difficulties in emotional, social, and behavioral areas.
- Educates teachers, administrators, parents/guardians, and community stakeholders about the mental health concerns of students, including recognition of the impact of environmental factors in causing or exacerbating mental health issues; provides resources and information.
- Initiates and follows up on referrals (family and/or student) to various community agencies and resources.
- Conducts individual and/or group counseling in areas of crisis intervention, family intervention, problem solving/decision making, grief, and other areas as deemed appropriate.
- Coordinates services with school counselors, school social workers, school psychologists, behavior support specialist, and building administrators.
- Conducts threat assessments, writes reports, and serves on the school level threat assessment team.
- Serves as support professional for mental health crisis response, crisis intervention, and crisis management, including development of prevention and intervention strategies.
- Provides consultation, training, and workshops to school division staff in the area of mental health challenges in the classroom.
- Maintains necessary records and reports ensuring confidentiality of students and their families.

Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Student Support Facilitator

- Seeks to continually update professional knowledge regarding the students' social/emotional needs.
- Maintains effective working relationships with associates, parents and students.
- Performs related work as required.

Knowledge, Skills and Abilities

The following skills and abilities : Experience in working with children, adolescents, and families in the area of mental health; possess a strong knowledge of current research and trends in the area of mental health in the school, home and community environments; background in assessment, case management, and crisis intervention; excellent interpersonal, and communication skills; experience in conducting individual and group counseling sessions, workshops, and activities for students, school staff, and families.

Education and Experience

Master's degree with coursework in school psychology and considerable diagnostic and counseling experience or equivalent combination of education and experience.

Physical Requirements

This work requires the occasional exertion of up to 25 pounds of force; work regularly requires standing, speaking or hearing and using hands to finger, handle or feel, frequently requires walking and occasionally requires sitting and repetitive motions; work requires close vision, distance vision, depth perception and peripheral vision; vocal communication is required for expressing or exchanging ideas by means of the spoken word and conveying detailed or important instructions to others accurately, loudly or quickly; hearing is required to perceive information at normal spoken word levels and to receive detailed information through oral communications and/or to make fine distinctions in sound; work requires preparing and analyzing written or computer data and observing general surroundings and activities; work occasionally requires exposure to blood borne pathogens and may be required to wear specialized personal protective equipment; work has no exposure to environmental conditions; work is generally in a moderately noisy location (e.g. business office, playground, classroom, light traffic).

Special Requirements

Possession of or ability to acquire appropriate license(s), certificate(s) and/or endorsement(s) as a School Psychologist as required by the Commonwealth of Virginia or School Board. Possession of an appropriate driver's license valid in the Commonwealth of Virginia.

Reports To

Director of Special Education and Student Services