



Virginia Academy of School Psychologists is excited to announce that registration for our **Spring Conference on March 10, 2017** is now open online at [www.vaspweb.org](http://www.vaspweb.org). This one day conference will feature Dr. Ross Greene.



**Ross W. Greene, Ph.D., is the originator of the innovative, empirically-supported approach now known as Collaborative & Proactive Solutions (CPS), as described in his influential books *The Explosive Child*, *Lost at School*, *Lost & Found*, and the recently released *Raising Human Beings*.** Dr. Greene was on the faculty at Harvard Medical School for over 20 years, and is now Founding Director of the non-profit Lives in the Balance. He is on the adjunct faculty in the Department of Psychology at Virginia Tech and in the Faculty of Science at the University of Technology in Sydney, Australia. Dr. Greene has worked with several thousand behaviorally challenging kids and their families, and he and his colleagues have overseen implementation and evaluation of the CPS model in hundreds of schools, inpatient psychiatry units, and residential and juvenile detention facilities, with dramatic effect: significant reductions in discipline referrals, detentions, suspensions, and use of restraint procedures and solitary confinement. It may be fair to say that he has revolutionized the understanding and treatment of behaviorally challenging kids and infused the parenting and teaching of all kids with humanity, empathy, and compassion. Dr. Greene lectures throughout the world and lives in Portland, Maine, with his family.

#### Conference Schedule:

##### Thursday 3/9/2017

7:00pm VASP Board Meeting

##### Friday 3/10/2017

8:00am-9:00am: Registration and Breakfast

9:00-12:00pm: Morning Session with Dr. Greene

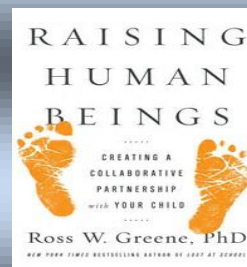
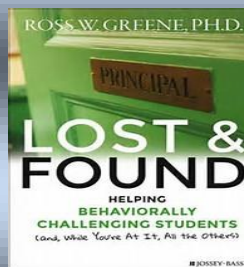
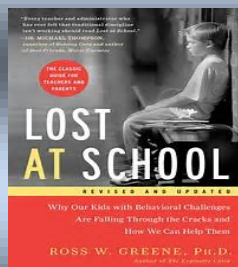
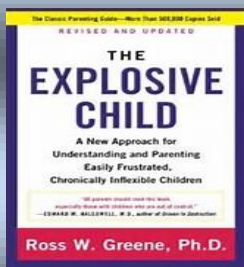
12:30-1:30pm: Lunch provided by VASP

1:30-4:30pm: Afternoon Session with Dr. Greene

The conference will be held at the Westin Richmond in Richmond, VA. You can register online at our website, [vaspweb.org](http://vaspweb.org). Discounted room block for March 9, 2017 is available through 2/23/2017. The Westin Hotel is ADA compliant. Please e-mail [erikabdaniel@gmail.com](mailto:erikabdaniel@gmail.com) if there are any special needs

**Continuing Education Credit:** Participants who attend the entire training are entitled to 6 hours of continuing education credits towards recertification from VDOE/your school district, and NCSP (Nationally Certified School Psychologist) renewal. VASP is approved by the National Association of School Psychologists to offer professional development for school psychologists. VASP maintains responsibility for the program.

Refund Policy: Full refunds requested prior to or by March 3, 2017 will be honored. Please contact Treasurer Tom Byrnes, [Thomas.byrnes@pps.k12.va.us](mailto:Thomas.byrnes@pps.k12.va.us). Refunds after March 3, 2017 will result in a \$25.00 cancellation fee.



## Description

This is the empirically supported model Dr. Ross Greene described in his influential books *The Explosive Child* and *Lost at School*. The CPS model has transformed thinking and practices in countless families, schools, inpatient psychiatry units, and residential and juvenile detention facilities throughout the world, and has been associated with dramatic reductions in adult-child conflict, challenging behaviors, disciplinary referrals, detentions, suspensions, seclusions, and physical, chemical, and mechanical restraints. The model represents a significant departure from discipline-as-usual: it focuses on solving problems rather than on modifying behavior, emphasizes collaborative rather than unilateral solutions, encourages proactive rather than reactive intervention, de-emphasizes diagnostic categories, and provides practical, research-based tools for assessment and intervention. Participants in this workshop will leave with an understanding of the underpinnings of the model, its refinements over the past 8-10 years, and practical assessment and intervention tools that can be brought back to and used in these diverse settings.

## Objectives

At the conclusion of the seminar, participants will be able to:

- Describe how different explanations for and interpretations of challenging behavior in kids can lead to dramatically different approaches to intervention, and why conventional reward and punishment procedures may not be effective for many challenging kids
- Identify and assess the various cognitive skills that are central to adaptively handling life's social, emotional, and behavioral challenges
- Identify and prioritize unsolved problems precipitating challenging behavior
- Describe the three basic mechanisms by which adults handle unsolved problems and unmet expectations in kids (Plans A, B, and C) and what is accomplished by each, and the three steps or "ingredients" of Plan B
- Describe how to effectively implement Plan B to solve problems, teach skills, and reduce the frequency and intensity of challenging behavior